

## Storyboard Rubric

**Group Members:**

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	1	3	5	6	
<b>Storyboard includes segment title, producers names, page # and total pages.</b>	Storyboard is missing more than two items.	Storyboard is missing two items.	Storyboard is missing one item.	Storyboard includes all information.	____
<b>Storyboard includes audio descriptions for each scene.</b>	Storyboard is missing more than two items.	Storyboard is missing two items.	Storyboard is missing one item.	Storyboard includes audio descriptions for each scene.	____
<b>Storyboard includes visual for each scene in the script.</b>	Storyboard is missing visuals for more than two scenes.	Storyboard is missing visual for two scenes.	Storyboard is missing visual for one scene.	Storyboard includes visual for each scene in the script and detail is included.	____
<b>Visuals follow the Rule of Thirds and proper framing.</b>	Visuals do not follow the Rule of Thirds and/or have proper framing.	Visuals follow the Rule of Thirds and have proper framing some of the time.	Visuals follow the Rule of Thirds and have proper framing most of the time.	All visuals follow the Rule of Thirds and have proper framing.	____
<b>Storyboard includes shot, location, props, BG sound, wardrobe, length and talent information for each scene.</b>	Storyboard is missing more than two items.	Storyboard is missing two items.	Storyboard is missing one item.	Storyboard includes all items.	____
<b>Creativity and Vision</b>	Storyboard shows little creativity or vision.	Storyboard is basic and lacks creativity.	Storyboard shows some thought and creativity.	Storyboard is very creative and shows thought and planning by the group.	____
<b>Content and message is clear.</b>	Content and message is unknown. Storyboard is difficult to follow.	Content and message is weak. Storyboard is difficult to follow some of the time.	Message is known but not strong. Storyboard is easy to follow most of the time.	Message is clear and strong. The storyboard is self explanatory and easy to follow.	____
				<b>Total----&gt;</b>	____

**Teacher Comments:**

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